

Use of EBSA Funding by secondary schools 2021-22 financial year LITTLE HEATH		
Funding allocated	£11,000	
Please state how funding was spent using the categories below:		
	Cost	Details (including FTE / hours for staffing lines)
Teaching staff	£4560	Inclusion team support
TA time	£1555	Inclusion team support
Tutors		
Mental health support		
Other staff (please specify)		
On line learning		
Resources		
Equipment		
Transport		
Off site activities		
Medical Tuition Team	£11 769	
Other		
Other		
Please explain why you chose to spend the funding allocation for EBSA in this way and what your objectives were at the start of the project		
<p>We focused most of our funding on those pupils who were either refusing to come to school at all due to EBSA or whose attendance was incredibly poor due to this.</p> <p>Firstly, we worked alongside the Medical Tuition Team for two Year 11 pupils (PW & AW). Both pupils had had poor attendance and SEMH difficulties over time and the resulting referrals to the MTT during Year 10 were useful to meet their needs.</p> <p>Secondly, we worked with the Inclusion team within school so as to provide a long-term facility for 1 year 11, 2 year 10 and 1 Year 9 pupil who were experiencing EBSA. (CG, IP, EG)</p>		
To what extent were your objectives met?		
<p>AW started to have some lessons in school between PPEs in November 21 and the actual GCSE examinations in May 22. AW attended some of her PPEs and all of her actual GCSEs. AW achieved a grade 4 in English Language, grade 4 in Maths and a grade 4 and 5 in Science – a huge achievement considering the path AW has had to navigate. AW is now working for Dad’s business 3 days a week and seeking full time employment.</p> <p>PW found coming onto school site much harder and did not attend her PPE examinations but she did come in for all of her actual GCSEs. PW achieved a grade 7 in English Language, a grade 4 in Maths and a grade 5 and 5 in Science – again a huge achievement considering lack of attendance and personal struggles. PW is now on roll at LHS sixth form and when she is on site she is working well but attendance is still the biggest barrier to her currently.</p> <p>CG spent time in Inclusion and receiving lots of support from a number of colleagues and was able to complete her GCSE examinations. CG achieved a grade 3 in Maths, a grade 4 in English Language and a grade 3 and 4 in Science. CG is now working with New Meanings in Reading.</p>		

IP – worked within the Inclusion area for the majority of year due to EBSA as well as medical investigation. IP was able to sustain coming in to school most days due to the area she worked in and the support we were able to give her.

EG – struggled throughout the end of Year 8 and into Year 9. EBSA was definitely a factor in her poor attendance but she was also with the ARFID clinic due to an eating disorder.

How many students benefited from the support? Please show numbers by NC Year Group

AW and PW were the most successful as we have GCSE grades to show this – it is clear that the focus on these 2 pupils paid dividend and core GCSE results were acquired.

CG was successful in that she has also achieved passes in core GCSE subjects.

IP continues to access school and it is hoped we will witness increased attendance over time.

An application for an EHCP was put in for EG but was turned down by the local authority. We continue to work with the consultant as to next steps for her. We are possibly look to a referral to the MTT but are awaiting their letter to state she is not fit for school.

What were the outcomes for the students who received support? (Please provide data where possible, eg. of increased attendance)

As stated above.

Have there been any savings to the school or the Local Authority as a result of this project?

Yes and no. Little Heath would have funded this work with or without the EBSA funding BUT the funding has meant that we have been able to use school funding for other pupils.

Any other comments

Please return this form to Jane Seymour, Service Manager, SEN & Disabled Children’s Service, by **Friday 11th November**

Jane.seymour@westberks.gov.uk